

Quality Improvement Framework

Section 1 – Safeguarding

Subsection: Child Sexual Exploitation (CSE)

Guidance Notes	Reflective Questions	Resources	Your Evidence
<p>Definition:</p> <p>“Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator or facilitator.</p> <p>The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology.” DfE 2017</p> <p>As practitioners we need to be clear of the signs and indicators of CSE to enable us to effectively safeguard children.</p> <p>We need to support children in building resilience against becoming a victim of CSE by; establishing a shared understanding of positive relationships, fostering a nurturing environment where children can talk openly, and working to embed healthy internet/technology habits.</p>	<ul style="list-style-type: none"> • Have staff had access to any form of CSE training? If not, consider what CPD opportunities staff could be offered. • Can staff articulate their understanding of the signs and indicators of CSE • Are staff able to explain how they support children in developing resilience to CSE from a young age? • Is there adequate communication with parents with regard to CSE; what you do at the setting and what they do at home? • Does the settings safeguarding policy given reference to CSE? • Do staff understand the steps they are required to take should they suspect CSE? • What opportunities are there for staff to develop their confidence in articulating their knowledge of CSE e.g. through professional discussion, team meeting activities etc. 	<p>Q Cards</p> <p>Child Sexual Exploitation (CSE)</p> <p>Training</p> <p>NSPCC</p> <p>LSBC</p> <p>Useful Links</p> <p>LSBC</p> <p>Barnardos</p> <p>Stop CSE</p> <p>NSPCC</p>	<p>Guidance note: Remember to date your evidence to allow you to revisit and review relevance.</p>