

Reflective Practice Multi-agency Working



“Highly effective partnership working leads to improvement in provision and outcomes for children and their families.”

Outstanding Grade Descriptor, Ofsted Evaluation Schedule P.32.

Task

Make a list of the organisations/providers/agencies you currently work with.

- Do you know the named contact person?
- Who is responsible for ensuring that contact details are kept up to date?
- How frequently do you make contact?
- Why do you make contact? Support for children, transitions, professional support, advice and guidance etc.
- Do you record this contact?

The Community

‘Every setting is part of its community even though not all the children live in the surrounding neighbourhood’

‘When the setting values the local community it can encourage the different community groups to work together for the benefit of all’

EYFS Department for Children, Schools and Families.

Task

- Produce a map of the area in which your setting is based.
- Ask parents, practitioners and children to put ‘special’ landmarks on the map.
- Invite visitors into the setting to meet the staff and children e.g. local businesses, children’s centres, health workers, librarians etc.

Consider how these links can support you in improving quality and extending children’s learning and experiences.