Safeguarding Updates – Issue 2 spring 2018

Safeguarding Competency Framework Consultation

The implementation of the Safeguarding Competency Framework has seen a shift in how as practitioners, you monitor the effectiveness of your safeguarding knowledge and practice. The engagement from the Early Years Sector in using the framework has been very positive, demonstrating provider's ongoing commitment to developing their safeguarding practice.

The three year implementation programme has now come to an end, and the LSCB plan to consult multiagency services on the effectiveness of the Safeguarding Competency Framework. The consultation will be issued as both an electronic word document for you to complete and submit, and through Survey Monkey. You can choose to respond in either format.

The consultation will contribute to the review of the framework, therefore it is crucial that as early years representatives, you feedback your experience of implementation. This is your opportunity to inform any improvements that you feel would support you in putting the framework into practice.

The consultation will be emailed via the EED team email shortly.

Children's Workforce Matters

IMPORTANT INFORMATION: Multiagency Training Programme Review

The multiagency training programme that is currently available to all providers is now under review. Therefore the training that you access through the Children's Workforce Matters website will be reduced for this first quarter. This will mean that *no new training* will be publicised in the spring term, however standard courses such as Neglect, Essential Awareness, and CSE etc. will still be available.

Please be on the look-out for further updates about the review of the Multiagency training programme, to ensure that you are well informed about any changes that may be made to what/how you access the training programme in the future.

Safer Internet Day 2018

Safer Internet Day 2018 will take place on Tuesday 6 February 2018 with the theme *"Create, connect and share respect: a better internet starts with you".*

The UK Safer Internet Centre has put together education packs to promote the day. The resources available include lesson plans, presentation and activities – all to suit the age group from 3 to 18 years. A parent and carer's education pack is also available.

Access the education packs at https://www.saferinternet.org.uk/safer-internet-day/2018/education-packs

COMING SOON – New Q cards!!

A series of safeguarding focused Q cards are currently in production, with plans to roll out this term. The new series will comprise of cards focused on Prevent, Child Sexual Exploitation (CSE), Neglect, Female Genital Mutilation (FGM) and Assessing Competencies.

The cards will be an addition to your box set and should contribute to your ongoing self-reflective practice.

Prevent Training

The EED team have been working closely with the Prevent Duty Officer to plan a training session focused on the Prevent duty and how it applies to the context of an early years setting. 2-3 sessions will be scheduled for the spring term and will be free of charge.

Dates for Prevent training in the city will soon be released and will be offered on a first come first served basis.

Important information from Leicester Safeguarding Children's Board

The LSCB have asked us to cascade the following information to all early years providers:-
There is now one front door response and one number to request children's social care or early help. This point of contact deals with anything relating to city children, whether it is an open case to a social worker or not.

New Process:
- One form for early help and social care referrals
- Practitioner to make a call prior to filling out online referral form
- Online form https://www.leicester.gov.uk/health-and-social-care/childrens-social-care/
- For Early Help, verbal consent required at this stage, form has been simplified
- A lead practitioner is identified to be the main contact for the family to co-ordinate the plan and ensure objectives are met
- A team around the family approach (physical or virtual) is underpinned by a plan and regular review demonstrating outcomes

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Early Help and Social Care one front door number
0116 454 1004

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Safeguarding Competency Framework – Guidance notes

To support you in implementing the safeguarding competency framework, we are creating a guidance notes version of the competency log. This will include suggested evidence that could be collated and will serve as a supporting tool for practitioners completing their logs.

A Guidance notes version of the Group 2 competency log will be published this term. Guidance notes for group 5 will then follow. Should feedback indicate that it serves its purpose, a guidance notes version of other competency groups can then be created.

Child Sexual Exploitation

Plans unveiled for new CSE film

Following the success of the short film Kayleigh's Love Story that was released in January 2017, there are plans to release a new film to target CSE, with the focus of raising awareness of protecting boys against online grooming, highlighting the risks of online gaming exposure. Whilst the focus of these short films is primarily for secondary school aged children, it is important that we are conscious of the implications and responsibilities we have in the early years to understand safeguarding across the board. Some of you will care for school aged children either after school, or during the holidays. Having an awareness of these issues will support practitioners in having age appropriate conversations with young children about healthy online habits.

The CSE project suggests that these healthy habits include;
- Use parental settings on your Wi-Fi. Make use of filters set by your internet provider to avoid your children being able to access inappropriate materials
- Stick to age ratings on games and apps. Age ratings are there to protect your children from the content of games, as well as the people they make contact with if they're are accessing multi-player games.
- Keep all devices that can access the internet in a shared space. It is a good habit for children to get used to their screen being easily viewed by others, and discourages secretive internet use.
- Limit screen time.
- Check your browser history. Consider what children may be able to access when using shared devices.
- Utilise other forms of technology. Encouraging the development of ICT skills in young children is important. Consider what other forms of technology children can use to develop these skills that do not include devices that have internet access.

These top tips can be shared with parents to support healthy habits at home too.

NSPCC Online Safety.

The NSPCC has provided an article that raises awareness of the potential dangers that exist online.
https://www.theguardian.com/nspcc-childrens-services/2017/dec/01/world-wild-web-professionals-help-children-explore-internet-safely-tips-nspcc

Online Procedures Updates

Updates to the llrscb procedures online have been made. Please see the following for further information.

- The updated agency report template, guidance and information for professionals (at 12.2 in 1.4.1 Initial Child Protection Conferences) for reports to Conference.

Should you have any questions regarding the information included in this issue,
*please feel free to contact the team on **0116 454 4190** or alternatively, email your*
*queries to **EEDteam@leicester.gov.uk***