Transition

Definition –' *Movement ,passage or change from one position, state, subject, concept, etc., another'*.

Identifying transitions for children, whichever they may be e.g. home – school, Childminder – school - home, or room - room it is important to ensure they are as smooth as possible. Transition is not just about transferring paperwork, but about putting the child at the centre of any thinking about the child's care, education and wellbeing, this is the transfer of Pedagogy.

Key words associated with this gradual process are: - secure relationships, positively affirming environments, physical and emotional wellbeing, diversity and difference, positive attitudes – there are many more key words, you could do further research to find more. We used 'Transitions in Early Years', by Sue Allingham.

TASK:

Think about 3 children you have observed who have found transition difficult
- Were their behaviours broadly the same or different with each child?
- What alerted you to the fact that the children were struggling with transition?

Using the key words above that are associated with transitions identify ways to develop your practice to support smoother transitions for children.

Transition

Research has shown that the best transitions take place where…..

- Conditions and environments are similar
- Communication is encouraged
- The process of change takes place gradually over time

TASK:

Read the following case study:

Jessica is 2 years and 3 months and will be joining your setting for 15 hours a week next term. The Health Visitor has identified that Jessica has speech and language delay, has been socially isolated from other children and finds separation from mum very distressing.
Mum is also unsure about Jessica attending your setting and she doesn't understand how it will be beneficial to her.

- How would you plan to make transition to your setting as smooth as possible for Jessica?

Things to consider – developing partnerships with parents, attachment and key person process, admission and settling in procedure, the physical environment.
These are just a few, there will be many more!